MADANAPALLE INSTITUTE OF TECHNOLOGY & SCIENCE

(UGC-AUTONOMOUS)

DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING

Graduate Exit Survey 2017 Pass out

Programme: B.Tech.

Branch: Electrical & Electronics Engineering

Below are given some fields specifically related to the graduate attributes. You may indicate the extent to which these graduate attributes of the Program were advantage in solving real life challenges faced in outside world

We consider your response highly valuable.

You may rate your response as follows on a five point scale. Tick mark against your option.

http://www.quia.com/sv/994884.html

Number of respondents

59

5-To a Great Extent 4-To Some Extent 3-Neutral 2-To a Slight Extent 1-To a Very little Extent

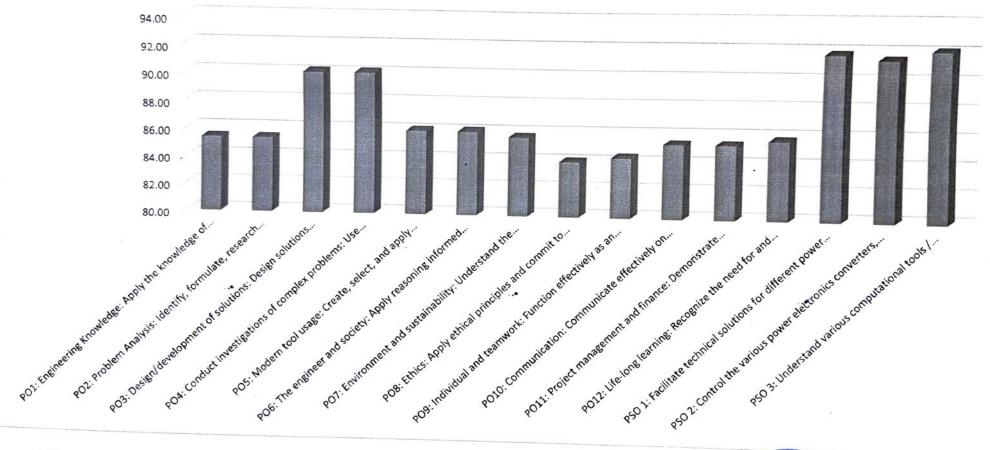
	Graduate Exit Survey	Response Tallies and Percentages							% of
_		[1]	[2]	[3]	[4]]	[5]	Attainment	Attainment
	PO1: Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialisation for the solution of complex engineering problems. PO2: Problem Analysis: Identify, formulate, research literature, and analyze complex engineering	3	:	3	7	8	38	0.85	85.
I	problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	2			7	9	37	0.85	0.5
ľ	PO3: Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate						3,	0.83	85.
1	consideration for public health and safety, and cultural, societal, and environmental considerations. PO4: Conduct investigations of complex problems: Use research-based knowledge including design	1	2		5	9	42	0.90	90.
C	of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	1	2		,	11	4.1		
9	PO5: Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an	1			-	11	41	0.90	Eure of Tec
J	nderstanding of the limitations	1	5		7	8	38	0.86	Head of the

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PO6: The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal, and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	1	4	8	9	37	0.95	
PO7: Environment and sustainability: Understand the impact of the professional engineering	-			9	3/	0.86	86.1
sustainable development	, ,						
PO8: Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norm	1	4	9	8	37	0.86	85.7
of the engineering practice PO9: Individual and teamwork: Function effectively as an individual, and as a member or leader in	2	4	9	9	35	0.84	84.0
The state of the s	1	5	9	9	35	0.84	
PO10: Communication: Communicate effectively on complex engineering activities with the engineering community and with the effective reports and design documentation, make effective presentations, and give and receive clear instructions.					33	0.04	84.4
PO11: Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in a polytope of the leader in a team.	1	4	8	11	35	0.85	85.4
PO12: Life-long learning: Recognize the need for and have the proposition and believe the proposition and believe the proposition.	1	4	9	9	36	0.85	85.4
independent and life-long learning in the broadest context of technological change. PSO 1: Facilitate technical solutions for different power issues to maintain the stability and reliability of Power Systems	1	4	9	8	37	0.86	85.7
PSO 2: Control the various power electronics converters, electrical machines / drives used in industry	1	2	3		45	0.92	91.8
PSO 3: Understand various computational tools / methods for the design and analysis of various electrical systems.	1	2	4	7	45	0.92	91.5
The state of the s	0	1	5	11	44	0.92	92.1





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Faculty Incharge

